



# The High School View

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## Green people appear in hallways to save world

By Caitlyn Clark

All lights at the regional high school went out at the same time last week. In honor of Green Week, the school's week-long energy conservation awareness program, some students carpooled to school, others biked, and during the last period of each day, teachers and students turned off all lights.

On Tuesday, April 6, there was a school-wide assembly with Rouwenna Lamm, a representative from the Alliance for Climate Education (ACE), who informed the school about global warming. The presentation featured a short film about what the world will be like in the future if changes are not made.

"I wish every week was Green Week," said senior Hannah Marlin. "We could do so much to save the planet if we were an all-green school."

A new trend for students in the going-green movement has been stainless steel or reusable water bottles. The Green Room, Brickman's, and Rainy Day now have eco-friendly water bottles.

"I have cut down on my plastic use in general," senior Katie Mayhew said. "I no longer buy water bottles at school or anywhere else.



PHOTOS BY TOVA KATZMAN

(Left photo) Regional high school juniors Olivia Cameron (left) and Mary-Louise Howell. (Right photo) juniors Rykerr Maynard and Olivia, and senior Liam McCarthy cultivate soil in preparation for planting in support of last week's Green Week.

I either use the water fountain or bring my own reusable water bottle. I think that in the cafeteria next year, all the utensils, plates, bowls, etc., should be eco-friendly."

During the week, students were encouraged to bike, walk, run, take the bus, or carpool to school, and Friday was "wear green/organic clothing day." Green activities such as recycling and composting were encouraged in the cafeteria.

"We have a plan to get a magnolia tree from Vineyard Gardens by

having every senior pay one dollar," said senior and Green Week organizer Mike Kendall. "With that money, we would also get some sort of plaque saying something along the lines of, 'Planted in honor of the class of 2010.' We hope to plant it between the patio where you eat lunch outside and the walkway about 20 feet away from it—but nothing's definite until it happens."

But one week of green is not enough. The school is trying to become completely green all the time.

The leadership class promotes green-initiatives such as recycling, volunteering, and supporting other eco-friendly methods. They also empty the recycling bins and put up supportive posters around the school.

"I think green week was very effective," said senior Benny Syslo. "But I think classrooms should turn off lights more often to save energy. I have also stopped throwing away my Gatorade bottles at home. Now I recycle them."

## The waking dead

By Katherine Donegan

A wake was held at the regional high school in the culinary arts dining room on Wednesday—though it wasn't a traditional American wake. In fact, it wasn't American at all, instead it was Irish. The Irish typically held wakes in honor of families traveling to America to celebrate their life, and this was exactly what Elaine Weintraub's Irish History class was holding, with a few changes.

Each of the students got up and placed an Irish name onto the remembrance tree with ribbon or beads while guitar music was echoed in the background to add an ingredient of festivity, provided by two freshman students.

Names such as Jack Doyle and Robert Gosson were tied to the tree, and students floated candles in buckets of water to commemorate the traveling of the Irish on coffin ships to America. The whole spirit of the celebration was to remember and celebrate the Irish and their journey to America, because many of the people who left never saw or heard from their families again. As Dr. Weintraub said, "Saying goodbye to those who nobody said goodbye to."

## Teacher starts new job

By Caitlyn Clark

"In high school I wanted to be a pro-surfer, pro-snowboarder, rock star, and motorcycle driver. I wanted to do it all," said high school substitute teacher Andrew Gilmore.

Mr. Gilmore has recently begun substituting for high school English teacher Christine Ferrone during her maternity leave.

"I grew up in Scituate, just south of Boston. My wife and I decided to move here a couple years ago. We loved it here and just took the big leap," Mr. Gilmore said. "My mother and sister were both teachers, so I grew up in a teaching environment. I've been teaching since 1998, and I taught for the Boston Public Schools for about eight years."

Although Mr. Gilmore is teaching freshman English classes, he has other interests. "For the last six years, I taught middle school journalism. So freshman English wasn't too different." He attended the University of Massachusetts at Amherst and then transferred to the University of Massachu-

setts in Boston and got his Bachelors degree. He later returned to Boston to finish his Masters in education in the humanities.

What Mr. Gilmore likes most about his teaching career are his students' reactions. "What I enjoy most is definitely the satisfaction of seeing the light bulb go off with students when they finally get something that you've been trying to teach for weeks," he said. "It's just satisfying to see those results. Every once in awhile a student will come back and thank you, and you can see that sign of recognition on their face."

Mr. Gilmore may be new to the high school, but he is already developing a good relationship with his students.

"Mr. Gilmore wants us to succeed on our own by giving us independence," said freshman Paige Donovan. "He's good at talking to us individually, and he makes us understand what he's teaching. I also like how he spends one-on-one time to make sure that we understand what we're learning."

"He's really organized and he's



PHOTO BY TAYLOR SMITH

Mr. Gilmore works on the computer in his new English classroom.

straightforward with the things that he teaches," said freshman Sivana Brown. "He's helpful when we need assistance or when we ask for it."

In his career, Mr. Gilmore has worked at four schools and in-between teaching and going to school, he took some time to travel. "I lived in Hawaii for a few years, I traveled to Puerto Rico, and I spent some time traveling around Canada," he said. "But I

haven't been to Europe—I really want to go to Europe sometime."

Describing the differences and similarities in the environments that he's worked in, Mr. Gilmore said, "Working in Hawaii was different than working in Boston, but it was pretty similar to the Vineyard. It has some of the same restrictions, similar island life and attitudes. The cost of living is higher, but it's a beautiful place."

During the summertime, Mr. Gilmore does a variety of activities. "I run a surf and hockey camp called Pro Ambitions Hockey during the summer in Newport, Rhode Island. The kids play hockey in the morning and then they come to the beach during the afternoon and we give them surf lessons," he said. "For the rest of the summer I do some schoolwork, fish, and spend some time on the water."

"I'm psyched to be here," Mr. Gilmore said. "It's been a great stroke of luck for me to get a job in this school."

Due to the upcoming April Vacation, The High School View will not publish again until April 29.